

JOSEPH S. SHANKLIN ELEMENTARY

121 Morrall Drive
Beaufort, South Carolina 29906

GRADES PK-5 Elementary School

ENROLLMENT 468 Students

PRINCIPAL Rita B. Smith 843-466-3400

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	36	57	4	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes

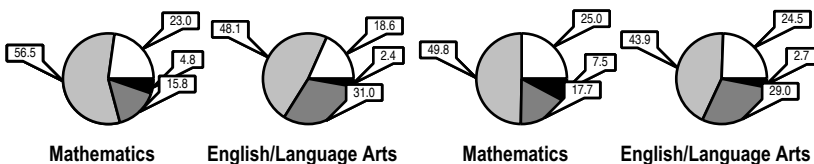
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

60.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	246	95.5	14.9	50.2	32.3	2.5	47.8	Yes	Yes
Gender									
Male	127	95.3	19.6	55.9	22.5	2.0	36.3		
Female	119	95.8	10.1	44.4	42.4	3.0	59.6		
Racial/Ethnic Group									
White	80	93.8	12.5	45.3	35.9	6.3	54.7	Yes	Yes
African-American	152	96.1	16.5	54.3	28.3	0.8	42.5	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	12.5	25.0	62.5	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	210	96.7	12.6	51.1	33.3	2.9	50.0		
Disabled	36	88.9	29.6	44.4	25.9	0.0	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	246	95.5	14.9	50.2	32.3	2.5	47.8		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	95.4	14.8	51.0	31.6	2.6	46.9		
Socio-Economic Status									
Subsidized meals	188	95.2	16.7	51.3	31.3	0.7	44.7	Yes	Yes
Full-pay meals	58	96.6	9.8	47.1	35.3	7.8	56.9		

Mathematics - State Performance Objective = 15.5%									
All Students	246	98.4	22.2	57.0	15.9	4.8	35.7	Yes	Yes
Gender									
Male	127	97.6	25.5	51.9	17.0	5.7	34.9		
Female	119	99.2	18.8	62.4	14.9	4.0	36.6		
Racial/Ethnic Group									
White	80	98.8	17.9	52.2	19.4	10.4	43.3	Yes	Yes
African-American	152	98.0	26.2	60.0	11.5	2.3	29.2	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	0.0	62.5	37.5	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	210	98.1	19.8	58.2	18.1	4.0	39.0		
Disabled	36	100.0	36.7	50.0	3.3	10.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	246	98.4	22.2	57.0	15.9	4.8	35.7		
English Proficiency									
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	98.3	22.8	56.4	15.8	5.0	35.6		
Socio-Economic Status									
Subsidized meals	188	97.9	26.6	57.1	13.6	2.6	31.8	Yes	Yes
Full-pay meals	58	100.0	9.4	56.6	22.6	11.3	47.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	77	100.0	24.6	47.8	26.1	1.4	27.5
	Grade 4	91	100.0	27.8	48.1	24.1	N/A	24.1
	Grade 5	66	100.0	32.8	56.9	10.3	N/A	10.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	81	97.5	15.1	32.9	47.9	4.1	52.1
	Grade 4	78	93.6	13.8	52.3	33.8	N/A	33.8
	Grade 5	87	95.4	16.7	61.5	19.2	2.6	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	77	100.0	29.0	56.5	11.6	2.9	14.5
	Grade 4	91	100.0	21.5	53.2	17.7	7.6	25.3
	Grade 5	66	100.0	44.8	36.2	17.2	1.7	19.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	81	100.0	14.9	56.8	24.3	4.1	28.4
	Grade 4	78	97.4	23.2	56.5	15.9	4.3	20.3
	Grade 5	87	97.7	28.8	51.3	15.0	5.0	20.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 468)				
First graders who attended full-day kindergarten	95.5%	N/C	100.0%	100.0%
Retention rate	1.9%	Up from 0.9%	3.7%	2.7%
Attendance rate	96.0%	Up from 95.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.4%		5.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%		3.9%	3.5%
Eligible for gifted and talented	16.4%	Up from 9.9%	9.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.6%	Up from 5.4%	9.5%	8.2%
Older than usual for grade	1.9%	Up from 0.2%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	63.9%	Up from 50.0%	46.8%	51.4%
Continuing contract teachers	80.6%	Up from 77.8%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	3.0%		0.0%	0.0%
Teachers returning from previous year	83.6%	Up from 83.5%	86.6%	86.7%
Teacher attendance rate	94.9%	Up from 93.8%	94.7%	94.9%
Average teacher salary	\$41,442	Up 5.2%	\$40,081	\$40,760
Prof. development days/teacher	15.7 days	Up from 8.5 days	13.3 days	12.4 days

School

Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 19.5 to 1	18.4 to 1	18.9 to 1
Prime instructional time	84.5%	Down from 87.1%	89.5%	90.0%
Dollars spent per pupil*	\$5,879	Down 0.8%	\$6,079	\$6,044
Percent of expenditures for teacher salaries*	69.5%	Up from 57.4%	65.5%	65.9%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-04 school year has been very rewarding for the students and staff at Joseph S. Shanklin Elementary. Our students continue to make significant gains in all academic areas.

This was the first full year implementation of 100 Book Challenge. The program has generated much enthusiasm and interest in reading. All students have daily access to reading materials at their independent reading level. Shanklin students are hooked on reading!

We continue to focus on instructional strategies and techniques that enhance student achievement. Throughout the year, our teachers participated in staff development training that included Standards Based Instruction, Differentiated Instruction, Effective Teaching Strategies and Data Driven Decision Making.

Our school was one of 78 schools in South Carolina selected as a recipient of the Red Carpet Award. The award is a testament to the warm, inviting and caring environment that permeates our school. We are most proud of this accomplishment and honor.

Our Parent Outreach Program was very successful. A record number of parents participated in Family Reading, Family Math and Family Science.

We are most appreciative of the work being done by our PTO and School Improvement Council. Both organizations continue to support all of the school activities. The School Improvement Council purchased additional picnic tables for our courtyard.

Joseph S. Shanklin Elementary is a place where students and teachers take pride in excellence.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	77	28
Percent satisfied with learning environment	94.1%	75.7%	85.7%
Percent satisfied with social and physical environment	96.9%	81.3%	81.5%
Percent satisfied with home-school relations	45.5%	77.3%	63.0%

*Only students at the highest elementary school grade level at this school and their parents were included.